

Co-Curricular Assessment Meeting

Date: 11/28/22 3-4pm

Attendees – Nicki, Josh, Sam, Bruce, Will, Abby, Andrea Salas, Aaron, Joseph, Sarah, Adriana Delgado, Marissa Fowler, Lorraine, Gabrielle Martinez, Danielle, Seth, Dacia, Isha, Anthony, Amanda

1. Guest Speaker: Reynaldo Maestas, NASPA
(Link to presentation Slides)
https://docs.google.com/presentation/d/1d3UL3Y7_ctvf-Oh_J5yTjObZdHIqvftXRRV95dnljKI/edit#slide=id.g16e5200aee1_0_6
 - a. NASPA Institutional Member- Student Affairs Professional and can get individual memberships at discount because NMSU is an Institutional Partner
 - b. Professional Development, Best Practices, Networking, Knowledge Communities
 - c. Regional/National Conferences
2. Update on Submitted Assessment Plans
 - a. Been reviewed by Sarah and Melody
 - b. They all looked great
 - c. Continuing to go from operational planning to student goal planning
 - d. Objectives met by all plans
3. Conduct Team
 - a. Evaluating effectiveness of conduct letters
 - b. Using a survey administered by the case lead after first meeting to make sure they understand the process about to happen
 - c. Trying to create consistency in the conduct process
 - d. Implemented easier to understand letters
 - e. Going to be training Residential Life-
 - i. Created objectives, questions mirroring language in letters, training in January, collecting data from students
4. Anthony-
 - a. How to create surveys to test student development and the best way to get students to develop
 - i. 6 areas of focus and methodology
 - ii. 4 defined levels of knowledge identified
 - iii. Quiz for quantitative results
 - iv. Where did they start...how did they learn... did they learn how can we tell
 - v. Right questions give answers (knowing when to use open ended vs closed)

- vi. Looking if online synchronous orientation students feel as if they receive the same experience as in-person students got
- 5. Abby & Anthony-
 - a. Assessment Institute of Indianapolis
 - i. Division using a lot of the best practices
 - ii. Streamlining of processes will help NMSU lead in this area
 - iii. Special topic: Free webinars Abby posted on teams
 - iv. Showing context matters to students' success
 - v. Making sure we create conditions to cultivate student success
 - b. Equity in Assessment/Higher Ed
 - i. Mattering
 - ii. Making relationships with students
 - iii. Tell students stories while using the data
 - iv. Avoid "silos" while creating assessments.