

## Co-Curricular Assessment Meeting

Date: 09/26/22 3-4pm

Attendees -- In the room: Aaron Salas, Bruce Vandevender, Marissa Fowler, Anthony Gene McGlone, Nicki Halopka, Sam Rosenberg, Lorraine Arvizu, Virginia Tucker, Andrea Jiminez;  
Online: Dacia Sedillo, Amanda Madrid, Seth Miner, Adriana Delgado, Trish Leyba, Carol MacDonald-Parra; Melody Munson-McGee, Sarah Edwards

1. Feedback on Process
  - a. This is a pilot year: Feedback is important
  - b. Next steps: Uploading it into Crimson Connection Format
  
2. Sharing Assessment Project
  - a. Dacia
    - i. Improving efficiencies
    - ii. Looking if communication has improved
    - iii. Social Media Presence campaign
  - b. Nathan
    - i. Looking if online synchronous orientation students feel as if they receive the same experience as in-person students got
  - c. DAS
    - i. Looking at qualitative data from experiences; surveying services students would like to see
    - ii. Looking at improvements needed in request for services vs when accommodations go out
    - iii. Assessing services when DAS can't provide accommodations
    - iv. Targeted recruitment
  - d. Bruce
    - i. Student self-assessment, pre and post assistance: Are they aware of services available to them?
  - e. Marissa
    - i. Evaluating data from Nav App: What features are students using in the app and what should they be using?
    - ii. App download rates and assessing how students find out about the app (newer students big part of orientation/ older students more organically finding out about app)
  - f. Trish
    - i. Marketing employers for on-campus fairs
    - ii. Waiting for spring for a more realistic measurement of participants as this fall is outlier due to not being able to have fairs prior.
  - g. Carol
    - i. Working to get IUD services with pharmacist at no cost for students
  - h. Marci

- i. Content and quality of tutoring surveys, via survey monkey
  - i. Pete's Pick up
    - i. Assessing using surveys from students on their experiences
  - j. Financial Aid
    - i. Lots of ideas trying to finalize
    - ii. Going through 2 audits which will provide new data
    - iii. Using the data to find a targeted approach
  - k. Conduct
    - i. Going to create an oral questionnaire for students
    - ii. Educational conferences prior to full hearings to try and inform student why they are being investigated
    - iii. Going to create a script
- 3. Agenda items for the rest of fall
  - a. Nikki- creating a script for her assessment project/ as an example for the Committee
  - b. Anthony- creating his survey to work through as an example