

Welcome

Introductions

Community standards



Assessment & Evaluation in Student Success

How should students benefit from participating in our programs and services?

How do we know if we are successful?



Our students change: Marist lists

Class of 2023, Fall 2019 incoming

- 9/11: Shoe check at the airport, TSA screenings, If you see something...
- Grew up with smart pens, smart watches, cameras with phones inside. iPods make them nostalgic.
- Half their generation are POC; lifetime includes Black president, Sec'y of State (2), BLM
- No hangups about sexual orientation: it is just a characteristic
- Face recognition, big data, rented textbooks, graphic novels, home defibrillators...

Class of 2025, Fall 2021 incoming

- Poetry renaissance
- Awareness of veterans
- Adapting to virtual
- Public health crisis
- Redefining arts culture commerce
- Demanding justice, sustainability in fashion
- Decriminalizing drugs
- Social changes: death penalty, domestic terrorism, challenges to democracy

Purpose: Assessment & Evaluations

Continuous Improvement

Accountability

- To students for effectiveness
- To ourselves that we are fulfilling our commitment to students with integrity and sincere commitment to their education
- To administration for investment; from state, from NMSU
- To other stakeholders: alumni, legislators, community, families

Leadership Development



Today...

Assessment foundations

• Learning outcomes, reflection, resources

Lunch

Assessment, Accountability, Accreditation

Tools

- Inventory: Curriculum map and what are we already doing?
- Reporting, needs, conclude with an assessment



Thank you

- "Assessment is any effort to gather, analyze, and interpret evidence which describes institutional, departmental, divisional, or agency effectiveness."
 Upcraft & Schuh, 1996, p. 18)
- Differences between Assessment, Evaluation, and Research

